

Morganton Road Elementary School

2014-2016 SIP

Morganton Road Elementary School
Cumberland County School System

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Overview

Plan Name

Morganton Road Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$2500
2	2014-2016 To expect academic growth by all children	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$40000
3	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$3000

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to ensure all visitors are signed in through the office when on campus by 06/10/2016 as measured by parents and other visitors following the policies and procedures in place to ensure our campus is safe.

Strategy 1:

Visiting Campus Policies and Procedures - During open house, in the parent/student handbook and through year long staff member communications, policies and procedures will be explained for late check-ins, early sign-outs and visiting our campus.

Activity - Effective Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Open House, administration will share with parents and other stakeholders the policies and procedures for late check-ins, early sign-outs and for visiting our campus. This information is also explained in the parent/student handbook and staff members will communicate these policies and procedures throughout the school year. Parents and other visitors will know, understand and follow these policies and procedures in order to keep our campus safe and ensure we know who is on campus at all times. Welcoming signs will be ordered and placed in high visibility locations throughout campus reminding visitors to sign in at the office.	Community Engagement	08/26/2014	06/10/2016	\$500	General Fund	All staff members

Measurable Objective 2:

collaborate to recognize students for positive behaviors by students by 06/10/2016 as measured by a 20% decrease in office referrals .

Strategy 1:

PBIS-Longhorn Loot - Students will receive a longhorn loot as a reward for positive/good behaviors. Students will be able to exchange the loot for items in the PBIS store. For every 100 loot earned, student will receive a P R I D E tag.

Activity - Issue loot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will saturate students at the beginning of the year with loot to encourage positive behaviors. As the school year progresses, the issue of loot will slow down as students naturally demonstrate positive behaviors.	Behavioral Support Program	08/26/2014	06/10/2016	\$2000	Title I Schoolwide	All staff members

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in ELA, in Mathematics and in Science by 06/10/2015 as measured by EOG, MCLASS and other assessments.

Strategy 1:

Remediation and Response to Intervention - A thirty minute remediation block will be built into the master schedule in order to target specific student needs. Three retired teachers will be hired using Title I funds to assist teacher and to provide small group instruction during the remediation period. Grade level teachers will use interventions to address students' needs and monitor student response to these interventions. Intervention will be adjusted as necessary.

Activity - Small group tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group tutoring using differentiated instruction to address standards students are not proficient. Response To Intervention techniques will be used to identify the most effective strategies to use with each identified student.	Tutoring	08/26/2014	06/10/2015	\$20000	Title I Schoolwide	Three retired teachers, instructional coaches, administrative team and the Student Services Team (SST).

Measurable Objective 2:

60% of Third grade students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/10/2015 as measured by the EOG assesment.

Strategy 1:

Remediation by standards in ELA - Students will receive differentiated instruction on the ELA standards they are not proficient in as measured by teacher assessments, Read-To-Achieve (RTA) passages and Schoolnet assessments. This instruction will include small group remediation in the classroom and pull out tutoring sessions with tutors.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction and/or pull out tutoring sessions. Students will be regrouped according to their individual needs throughout the school year. Students will be added based on teacher and Student Service Team referrals.	Academic Support Program	08/26/2014	06/10/2016	\$20000	Title I Schoolwide	classroom teachers, in-school tutors, instructional coaches and administrative team

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to ensure all teachers and instructional assistants have a good understanding of the Common Core and Essential Standards by 06/10/2015 as measured by classroom lesson plans that address the standards and the CCS unpacking documents .

Strategy 1:

Collaborative Planning - Teachers will meet with the instructional coaches and administrative team weekly for collaborative lesson planning.

Activity - Lesson Plan development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly grade level lesson plans will be developed. Teachers will make adjustments and revisions to the grade level plans to fit the needs of their students and classroom.	Academic Support Program	09/02/2014	05/27/2015	\$0	No Funding Required	All classroom teachers, instructional coaches and administrative team.

Measurable Objective 2:

demonstrate a behavior of staff input and feedback concerning the daily activities of Morganton Road Elementary by 06/10/2015 as measured by Staff members providing input and feedback through the School Improvement Team and Committee process.

Strategy 1:

Committee membership - All staff members will choose to serve on a committee that fits their area of interest. Committees will meet at least monthly in order to share information about the daily and future activities at our school. Committees will share recommendations and concerns with the School Improvement Team (SIT).

Activity - Staff input and feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee membership on at least one committee in order to plan and adjust the school activities to meet the needs of our school and community. Money is allotted to support committee recommendations such as after school carnival, International Festival and family reading nights.	Extra Curricular	09/15/2014	05/18/2015	\$3000	General Fund	All staff members.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Plan development	Weekly grade level lesson plans will be developed. Teachers will make adjustments and revisions to the grade level plans to fit the needs of their students and classroom.	Academic Support Program	09/02/2014	05/27/2015	\$0	All classroom teachers, instructional coaches and administrative team.
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff input and feedback	Committee membership on at least one committee in order to plan and adjust the school activities to meet the needs of our school and community. Money is allotted to support committee recommendations such as after school carnival, International Festival and family reading nights.	Extra Curricular	09/15/2014	05/18/2015	\$3000	All staff members.
Effective Communication	During Open House, administration will share with parents and other stakeholders the policies and procedures for late check-ins, early sign-outs and for visiting our campus. This information is also explained in the parent/student handbook and staff members will communicate these policies and procedures throughout the school year. Parents and other visitors will know, understand and follow these policies and procedures in order to keep our campus safe and ensure we know who is on campus at all times. Welcoming signs will be ordered and placed in high visibility locations throughout campus reminding visitors to sign in at the office.	Community Engagement	08/26/2014	06/10/2016	\$500	All staff members
Total					\$3500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Morganton Road Elementary School 2014-2016 SIP

Morganton Road Elementary School

Issue loot	Staff members will saturate students at the beginning of the year with loot to encourage positive behaviors. As the school year progresses, the issue of loot will slow down as students naturally demonstrate positive behaviors.	Behavioral Support Program	08/26/2014	06/10/2016	\$2000	All staff members
Small group tutoring	Small group tutoring using differentiated instruction to address standards students are not proficient. Response To Intervention techniques will be used to identify the most effective strategies to use with each identified student.	Tutoring	08/26/2014	06/10/2015	\$20000	Three retired teachers, instructional coaches, administrative team and the Student Services Team (SST).
Differentiated Instruction	Small group instruction and/or pull out tutoring sessions. Students will be regrouped according to their individual needs throughout the school year. Students will be added based on teacher and Student Service Team referrals.	Academic Support Program	08/26/2014	06/10/2016	\$20000	classroom teachers, in-school tutors, instructional coaches and administrative team
Total					\$42000	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Morganton Road Elementary School

School Number:

401

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

49

Against

0

Percentage For

100%

Date approved by Vote:

22-Aug-14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Timothy Gardner	2012-2013
Assistant Principal Representative	Kailey Hill	2012-2013
Teacher Representative	Tricia Meneses	2013-2014
Inst. Support Representative	Ruth Bundy	2013-2014
Inst. Support Representative	Leigh Belford	2013-2014
Teacher Assistant Representative	Ramona Coles	2013-2014
Parent Representative	Demetria Mitchell	2014-2015
Parent Representative	Suzanne Clark	2013-2014
Parent Facilitator Representative	Wilbert Anderson	2013-2014
Additional Representative	Antonio Chapman	2013-2014
Additional Representative	Denise Vazquez	2013-2014
Additional Representative	Tamika Kelly	2013-2014
Additional Representative	Carrie Shaw	2013-2014
Additional Representative	Melissa McNeil	2013-2014
Additional Representative	Tina Elder	2013-2014
Additional Representative	Tenishia Stamp	2014-2015
Additional Representative	Chrystal Varner	2014-2015

Additional Representative	Crystal Harris	2014-2015
Additional Representative	Leigh Hall	2014-2015
Additional Representative	Luren Patrick	2014-2015

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number: Cumberland County Schools - 260

School Name: Morganton Road Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

To increase class sizes so that all students have a highly qualified teacher.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All students are in a class with a highly qualified teacher.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Morganton Road Elementary School

Year:

2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	This purpose will be achieved through in-school one-on-one tutoring, small group tutoring, instructional technology support and out-of-school tutoring. Staff members will work after school.
Students Served:	All grade levels will receive remediation/ acceleration services during the school day.

Budget Amount

AMOUNT

Total Allocation:

\$37,534.30

Budget Breakdown

AMOUNT

Personnel:

(3) Retired Teachers; three days a week , 5 hours per day * 3 Teachers X 15 hours per week = 45 hours X \$27 = \$1,215 * 28 weeks of in-school tutoring = \$34,020	\$34,020.00

Materials & Supplies:	NC Ready workbooks for third through fifth grade students. These materials will be used during in school remediation and after school tutoring.	\$3,514.30
		AMOUNT
Transportation:		
Grand Total:		\$37,534.30

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
	Formative assessments and teacher observations.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Morganton Road Elementary School
 Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

Total Allocation: AMOUNT
\$1,830.00

Budget Breakdown **Briefly describe the title of and purpose for the staff development:**

Staff Development
1

The purpose of this Staff Development is to provide teachers with effective classroom management techniques. On August 20, 2014; Westover High School will be hosting a professional development presentation by Dr. Marcia Tate on the classroom management techniques outlined in her book "Shouting Won't Grow Dendrites." Twenty members of our staff will join other members of the Westover and Douglas Byrd High School districts in the session. We will purchase a copy of Dr. Tate's book for each member of the staff.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:	55 copies of the book "Shouting Won't Grow Dendrites" 20 Techniques to Detour Around the Danger Zones Second Edition	\$1,595.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:	Dr. Benson at Westover HS is sponsoring the Professional Development opportunity. Westover HS is paying for Dr. Tate's visit on August 20, 2014.	
Follow up activities	The staff members attending the face-to-face session at Westover HS will serve as group leaders for a yearlong book study. The staff will meet monthly to discuss how they have implemented the targeted strategies.	
	Total for staff development 1: This cell will automatically total for you	\$1,595.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our teachers have 40 minutes per day for a total of 200 minutes per week. Our teachers meet with the instructional coaches for grade level planning twice a week for a total of 80 minutes.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Our PTA conducts monthly PTA meetings. We also host several school sponsored monthly events throughout the school year; September 2014-Grandparents' breakfast, October 2014-Reading Rocks Carnival/Walk-aThon and Curriculum night, November 2014-parent/teacher conferences and family reading night, December 2014-Winter performance/PTA Meeting, January 2015-PTA meeting, February 2015-spring family reading/curriculum night, March 2015-Spring performance, and April 2015-parent/teacher conferences and Spring Dance.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>